Creating Learning without Limits
Making the future

Fixed ability

- The relationship between present and future is stable and predictable.
- Present practice is dedicated to realising a future whose limits are already laid down.

Transformability

- The present has a pivotal role to play in future development.
- The future is in the making in the present – everybody can become a better learner.
The art of the possible

- Freedom and space for children to surprise us
- High expectations
- Removing labels
- Focus on feedback not grades
IN MY WORLD I READ BOOKS AND I THINK.

THE END
Beyond ‘levels’

• No ‘ability’ groups
• Children choose levels of challenge
• Learning partners
• High expectations
• Lesson Study
• Background metric for triangulation

*Freedom to learn*
How can I challenge myself?

- Creating classroom conditions for independent choice and challenge

- A climate of open-ended learning for both children and adults
High quality feedback

• Dialogue about learning
• Trust
• Editing and re-drafting
Research evidence

Three key conditions for high attainment:

• Feedback
• Pedagogical content knowledge
• Dialogue
Dialogue develops cognition
Striving for my ‘personal best’

• Maths Club
• ‘Toast’ Club
• Musicianship
• Performing as an individual, playing as a team
• Competitions
• Published work
Working with families

- Reports written by children in dialogue with teachers
- Trust
- Openness
- Learning Reviews
- Family learning
Rigour enables Freedom
Excellence is about:

Caring more than others think is wise
Risking more than others think is safe
Dreaming more than others think is practical
Expecting more than others think is possible.

African proverb