



Creating Learning without Limits



Making the future

Fixed ability

- The relationship between present and future is stable and predictable.
- Present practice is dedicated to realising a future whose limits are already laid down.

Transformability

- The present has a pivotal role to play in future development.
- The future is in the making in the present – everybody can become a better learner.

The art of the possible

- Freedom and space for children to surprise us
- High expectations
- Removing labels
- Focus on feedback not grades



IN My world I
read BOOKS AND
I Think.



The END

Beyond 'levels'

- No 'ability' groups
- Children choose levels of challenge
- Learning partners
- High expectations
- Lesson Study
- Background metric for triangulation



Freedom to learn

How can I challenge myself?

- Creating classroom conditions for independent choice and challenge
- A climate of open – ended learning for both children and adults



High quality feedback

- Dialogue about learning
- Trust
- Editing and re-drafting



Research evidence

Three key conditions for high attainment:

- Feedback
- Pedagogical content knowledge
- Dialogue

Dialogue develops cognition



Striving for my 'personal best'

- Maths Club
- 'Toast' Club
- Musicianship
- Performing as an individual, playing as a team
- Competitions
- Published work



Working with families

- Reports written by children in dialogue with teachers
- Trust
- Openness
- Learning Reviews
- Family learning



Rigour enables Freedom



Excellence is about:

Caring more than others think is wise

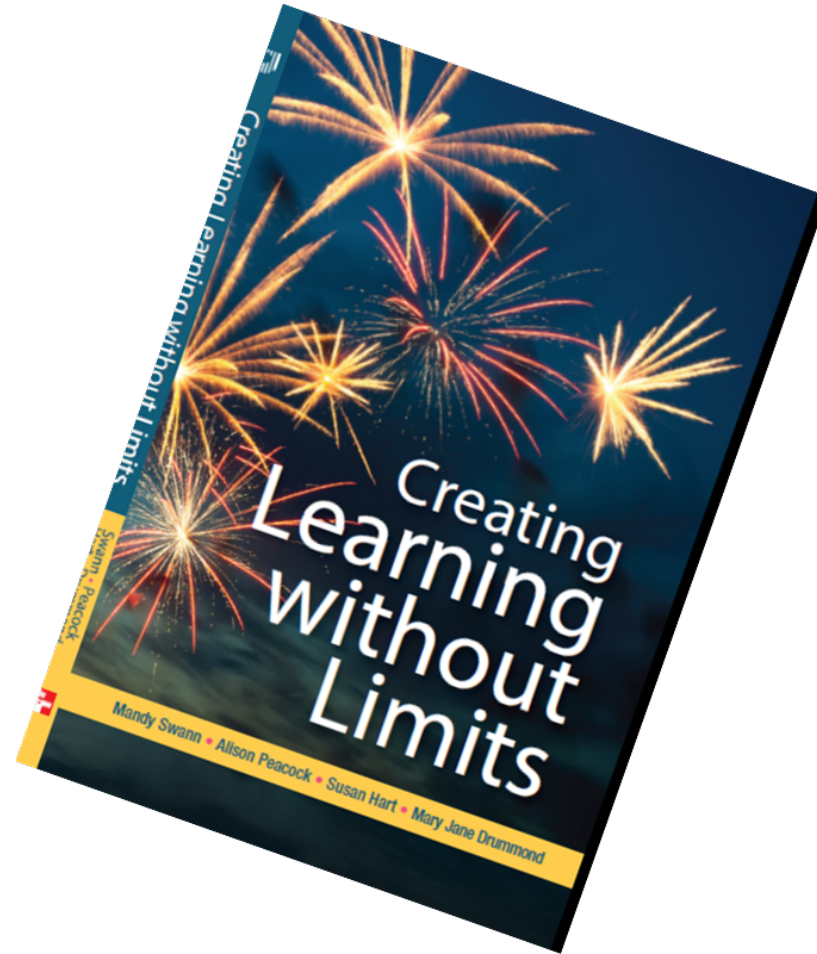
Risking more than others think is safe

Dreaming more than others think is practical

Expecting more than others think is possible.

African proverb

Learning without Limits



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